

In this questionnaire you are asked for your opinion about the course you are in right now. If you do not want to answer the questionnaire please give it back empty.

Check like this if possible: Correct wrong checks like that:

The questionnaire is answered for the following course:
Lab course "Protocol Design", WS 08/09

Your (major) subject ("Studienrichtung"):
 Elektrotechnik (electrical engineering) Technische Informatik (computer engineering)
 Informatik (computer science) other

A The following questions / statements refer to assignments

	nearly always	often	sometimes	seldom
Are the assignments encouraging students to actively participate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the students encouraged to contribute their own ideas and interests in the assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the students encouraged to think about the problem in the assignments?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do students learn interesting and new topics or techniques while solving the exercises?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the students encouraged to present their own solutions for tasks / problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B The following questions / statements refer to the content of the course (C)

	I totally agree.	I quite agree.	I agree a bit.	I disagree.
The contents of the C are up-to-date to the state of research in the field of the C.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The C motivates me to work in the regarding field (e.g., diplom thesis).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The C deepened my knowledge of the prerequisites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The C did not require additional prerequisites than those stated in the course description.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	I totally agree.	I quite agree.	I agree a bit.	I disagree.
I can see that the contents of the C are relevant for my working life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the C one gets to know examples from working life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can use the C's contents in my later career.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The C motivates me to take a job in the regarding field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	I totally agree.	I quite agree.	I agree a bit.	I disagree.
I get a good overview about the contents of the main focus of my studies ("Studien-Schwerpunkt").	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The C encourages me to take other Cs in this field ("Studienggebiet").	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The C motivates to choose the field as main focus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The C prepares well for the main focus.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C The following questions / answers refer to the lecture.

	(nearly) always	4-5 times	2-3 times	0-1 times
How often did you attend the central tutorial during the semester?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If only "0-1 times" go on with **E** →

If the central tutorial is held by different lecturers: Answer for the lecturer who held the central tutorial *most often until now*.

	nearly always	often	sometimes	seldom
I can follow the contents of the central tutorial without difficulty and I understand it well.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is the structure of the talk in the central tutorial clearly articulated?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the abbreviations and symbols used in the central tutorial clearly understandably explained?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount of matter can easily be managed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the lecturer keep eye contact to the students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Does the lecturer's talk style motivate the students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are the contents of the central tutorial illustrated by concrete examples?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you think the lecturer tries to give a good lecture?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

go on on the backsite

